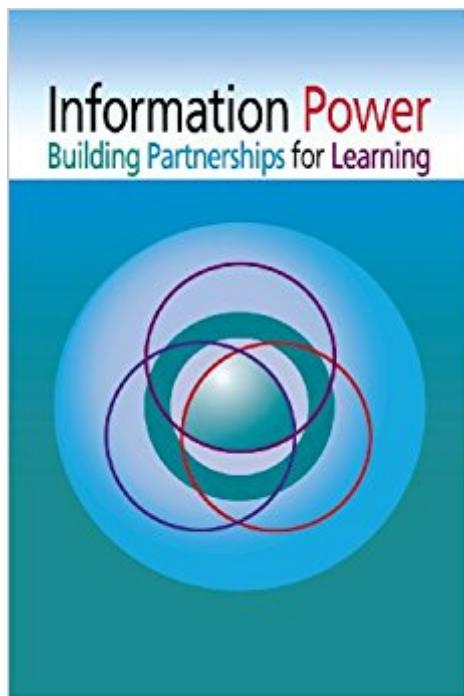


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# Information Power: Building Partnerships For Learning



## **Synopsis**

This volume aims to help readers respond proactively and help to lead the way to collaborative learning in schools. The American Library Association has been instrumental in shaping and publishing guidelines for school libraries for 75 years. This book incorporates the standards that should help students become skillful producers and consumers of information along with guidelines and principles to help create a dynamic, student-centred programme. The book's underlying concepts feature: helping students flourish in a learning community not limited by time, place, age, occupation or disciplinary borders; designing authentic learning tasks and assessments; speaking in terms educators understand; defining your role in student learning; and joining teachers and others to identify links in student information needs, curricular content, learning outcomes and a variety of print and nonprint resources.

## **Book Information**

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## **Customer Reviews**

Volkman offers 12 "excursions," or lesson plans, designed to help secondary librarians steer their students through the research process. The first two lessons present basic reference books and include 70 sets of practice questions with answer keys. Excursion 3 introduces the term-paper process, with detailed instructions for a start-to-finish research project as well as sample research notes and finished papers. The remaining assignments build on this knowledge. Each lesson includes instructions, reproducibles, and a bibliography. These practical ideas will adapt easily to a

specific grade, curriculum, or reference collection. The sailing metaphor wears a little thin (materials are "cargo," objectives are "destinations"), but this navigational aid will benefit any librarian struggling to stay afloat in a sea of research.-Debbie Johnson, Richardson West Junior High School, TXCopyright 1999 Cahners Business Information, Inc.

"This outstanding publication gives us a blueprint for moving the emphasis for school libraries from simply providing resources to creating a community of lifelong learners." --Media Matters

Information Power: Building Partnerships for Learning was allegedly compiled by the American Association of School Librarians (AASL) and the Association for Educational Communications and Technology (AECT) to disseminate information on the principles behind and importance of school library media programs (school libraries to the uninitiated) to not only library media specialists (LMSs) but also teachers, administrators and other stakeholders in the school community. While I can see the value of this book as a resource, I cannot imagine anyone reading it who is not specifically assigned (forced) to or already in training to become a LMS (or at least a children's librarian). The book begins by explaining the vision behind the ideal school library media program and learning standards that should be used as part of any LMC curriculum. Subsequent chapters discuss how to build collaborative relationships to foster authentic learning and make an LMP an integral part of a school experience, learning and teaching, information access and delivery, program administration, and how to connect to the learning community. The book also has appendixes on assessment, goals for student learning, and copies of various statements and policies from ALA. There are other appendixes, but since the book was last revised in 1998 some of the information is not extremely relevant anymore. The book is basically a series of stated principles on each topic and then sub-topics thoroughly explaining each principle. On one hand it was disheartening that the text was so dry and dense. On the other, it was comforting to see that there is not really that much to being an LMS since it all fits into a thin volume and seems to come down to collaboration at all points. Information Power is hard to get through because of the repetition and disjointed nature of the text. Nonetheless, it does really tell everything you need to know about an LMC. I found that the best way to read it in its entirety was to just tell myself to read a chapter a day until I was done. The appendix compiling ALA policies was also especially useful. I can't see many readers picking this volume up for idle reading. But I can see it being a valuable resource in that office you'll have when you finally become a school library media specialist.

Helpful resource for anyone who is attempting to pass the FTCE Educational Media Specialists test for K-12.

This book was required for two courses that I was taking. It explains the information about library media centers in pretty clear detail, but never actually describes where the idea of Information Power comes from, so I was lost a majority of the time. It was produced by the American Library Association, so I feel that the information is needed for anyone beginning a career in that field.

Great book. Purchased for class. Received in a timely manner.

Information is good. I needed the book for class.

A must have. Interested to see the new edition soon, though.

Arrived quickly and as described.

Exactly what I needed, I bought this book to study for my test coming up in January hope it helps.

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